DepEd-Division of Batangas

**ICT SECTION** 

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## Advisory No. <u>120</u>, s. 2025 June 27, 2025

In compliance with DepEd Order (DO) No. 8, s. 2013 this advisory is issued not for endorsement per DO 28, s. 2001, but only for the information of DepEd officials, personnel/staff, as well as the concerned public.

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## TRAINING PROGRAMS OF THE PHILIPPINE EDUCATORS FOR PROFESSIONAL DEVELOPMENT INC.

The Philippine Educators for Professional Development (PEDP) Inc. invites teachers and school leaders to its online and face-to-face training programs, which will be held from September to December 2025:

Program Title	Dates and Venue	Tt Dti-it-
		Target Participants
International Seminar Workshop on	• September 5–7, 2025	Teachers I-III and
SEL in Action:	Zoom App	Master Teachers
Empowering Teachers and Students to		
Resolve Classroom Management	• December 6–8, 2025	
Challenges	GSP Baguio City	
International Seminar Workshop on	• September 26–28, 2025	Teachers I-III and
Mastering Future-Ready Teaching	GSP Tagaytay City	Master Teachers
Strategies in Revised K to 10		
Curriculum, and the Strengthened	• December 20–22, 2025	
Senior High School Program with	GSP Baguio City	
Teaching Demonstration	dor Bagaio City	
International Seminar and Workshop	• September 19–21, 2025	Teachers I-III and
on Empowering K-12 Education with	GSP Baguio City	Master Teachers
AI: Preparing the Future of Education	doi Baguio City	Master reactions
and the state of Education	• December 10, 14, 2005	
	• December 12–14, 2025	
	DBP Training Complex,	
Internal Control W. 1.3	Baguio City	
International Seminar Workshop on	• November 29–30, 2025	Current and
Educational Management, School	DBP Training Complex,	Aspiring School
Administration, and Instructional	Baguio City	Leaders
Leadership for Educational Excellence		
in a Globalized World		

The training programs aim to foster the science of teaching and learning, emphasize research-based instructional strategies, develop higher-order thinking skills, and the creation of authentic assessments. Moreover, the programs aim to empower teachers to become active agents of curriculum enhancement through sound instructional planning, contextualization of content, and interdisciplinary approaches.

Participation of teachers from public and private schools shall be purely voluntary and will not hamper instructional time in compliance with the provisions of DepEd Order (DO) No. 012, s. 2025, titled Multi-Year Implementing Guidelines on the School Calendar and Activities and DO 9, s. 2005 titled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith and the policy on off-campus activities stated in DO 66, s. 2017.

For more information, please contact the Philippine Educators for Professional Development Inc. through email at phedpd.inc@gmail.com or mobile phone number 0998-992-5601.